

Principles

High Expectations

- The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances

Learning to Learn

- The curriculum encourages all students to reflect on their own learning processes and to learn how to learn

Community Engagement

- The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau and communities

Cultural Diversity

- The curriculum reflects New Zealand's cultural diversity and values the history and traditions of all its people

Coherence

- The curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning

Treaty of Waitangi

- The curriculum acknowledges the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of Te Reo Māori me ōna Tikanga

Inclusion

- The curriculum is non-sexist, non-racist and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognized and affirmed. To ensure learning needs are addressed

Future Focus

- The curriculum encourages students to look to the future by exploring such significant future-focussed issues as sustainability, citizenship, enterprise and globalization

CULTURAL DIVERSITY

"Conifer Grove school recognises the special place of Tikanga Maori and Te Reo Maori in the curriculum.

All reasonable steps are taken to provide instruction in tikanga Maori (Maori culture) and te reo Maori (the Maori language) for all students.

Conifer Grove School will support families who require Maori Immersion programs to find full immersion in the local area at either of the two schools available whilst outlining the learning opportunities provided in this school through Te Reo and the Maori Consultation support group".



**Conifer Grove
School.**

Learning for a lifetime